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Alternate Performance/Achievement Descriptors for Grade 7 Math

Advanced	<p>The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content-specific performance indicators.</p> <ul style="list-style-type: none">• engaged in the task• understands 1:1 correspondence• adds/counts money• graphs• sorts and makes decisions based on sorting
Proficient	<p>The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.</p> <ul style="list-style-type: none">• identifies coins and values• sorts objects by function• makes comparisons ($>$, $<$)• makes a statement about the data• adds and subtracts
Nearing Proficiency	<p>The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content-specific performance indicators.</p> <ul style="list-style-type: none">• knows 1:1 correspondence, concept of "none"• understands the concept addition (more)• understands the concept subtraction (less)• matches coins• sorts by appearance, various (two or more) characteristics (size, shape, color)
Novice	<p>The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.</p> <ul style="list-style-type: none">• anticipates a math activity• attends to materials being displayed• attends to models/prompts• recognizes numbers (symbol or rote recitation)• sorts by one characteristic